

UNIT STARTER

A new year

Communicative functions

- Asking and providing information about months and dates.
- Spelling names.
- Understanding and using ordinal numbers from 1st to 31st.
- Describing when your birthday is.

Grammar

- When is your birthday?
- -What is the date? -Today? It's...

Vocabulary

- Days of the week.
- Numbers from 11 to 100.

Reading and Writing



Sociocultural skills





UNIT 1

Our friends

Communicative functions

- Describing and comparing people.

Grammar

- What does he/she look like?
- What do they look like?
- Does she/he have...?
- Do they have...?
- Superlatives. (short adjectives).

Vocabulary

- Hair and faces.
- Adjectives to describe people.

Reading and Writing

- Identifying general ideas and details in short stories and texts describing and comparing people.
- Identifying and using adjective order.
- Writing a text describing a friend.

Sociocultural skills

- Describing school clubs and teams in different countries.
- **Emotional Well-being:** Working as a team.
- **Making a class puzzle display.**



UNIT 2

In The City

Grammar

- Present progressive. (Statements, negative statements, questions).

Vocabulary

- Places in the city.
- Things to do in the city.

Communicative functions

- Describing places in a city.
- Expressing where people are going and doing in the city.

Reading and Writing

- Identifying general ideas and details in a postcard describing places.
- Extensive reading.
- Identifying and using capital letters.
- Writing a post card from your city.

Sociocultural skills

- Identifying information about landmarks in capital cities.
- **Emotional Well-being:** Solving problem.
- **Making a city leaflet.**

Mid-term exam

UNIT 3

Our Busy World

Communicative functions

- Describing, asking for, and identifying jobs.
- Expressing job preferences.

Grammar

- Simple present. (Statements, negative statements, questions.) (don't / doesn't).
- Wh- questions. (What / where / when / why).

Vocabulary

- Jobs.
- Actions at work.

Reading and Writing

- Identifying general ideas and details in short stories and texts about jobs.
- Using *a* or *an*.
- Writing a short text describing someone's job.

Sociocultural skills

- Identifying exciting jobs in other countries.
- Emotional **Well-being**: Believing in yourself.
- **Making a jobs poster.**

UNIT 4

Let's explore

Communicative functions

- Describing places and maps.
- Denoting existence of places, things, and animals in the past.
- Expressing ability and lack of ability in the past.

Grammar

- There was / There were. (Statements, negative statements, questions).
- Simple past verb to be (with adjectives).
- I could / I couldn't.

Vocabulary

- Places in the countryside.
- Adjectives (wide, narrow, steep, flat, huge, muddy).

Reading and Writing

- Identifying general ideas and details in simple stories and texts about places in the country and maps.
- Extensive reading
- Using time phrases. (at first, after a while, later).
- Writing a blog about a place you have recently been to.

Sociocultural skills

- Identifying places to visit in different countries.
- **Emotional Well-being:** Dealing with disappointment
- **Making a map of an island.**

UNIT 5

Healthy living

Grammar

- How often... do you.../ does he..?
- Adverbs of frequency. (Always, often, sometimes, never, every day).

Vocabulary

- Healthy habits.
- Free time activities.

Communicative functions

- Describing ways to stay healthy.
- Expressing frequency.

Reading and Writing

- Identifying general ideas and details in simple stories and texts about health and free time activities.
- Writing a text about healthy habits.

Sociocultural skills

- Identifying exercise in different countries.
- **Emotional Well-being:** Dealing with stress.
- **Making a healthy living board game.**

Final exam