

UNIT STARTER

Hello Again!

Communicative functions

- Greeting someone.
- Asking and providing information about days.
- Spelling names.
- Understanding and using numbers from 11 to 100.

Grammar

- How are you?
- How do you spell?

Vocabulary

- Days of the week.
- Numbers from 11 to 100.

Reading and Writing



Sociocultural skills



UNIT 1

Time for school

Communicative functions

- Describing school things people have and don't have.
- Talking about sport equipment.
- Expressing possession.

Grammar

- Do you have a ...?
- Yes, I do / No I don't.
- Does he/ she have...?
- Yes, he/does / No, he/ she doesn't.
- Possessive adjectives.

Vocabulary

- School things.
- Sports equipment.

Reading and Writing

- Identifying general ideas and details in short stories and texts about schools and sport things.
- Identifying and using capital letters and periods.
- Writing short texts describing a school.

Sociocultural skills

- Describing classes in different countries.
- **Emotional Well-being:** Solving problems by being resourceful.
- **Making a dream school bag poster.**

UNIT 2

Mealtime

Communicative functions

- Talking about likes and dislikes on food.
- Asking and answering about different meals.

Grammar

- I have.../ I like...
- He has.../ He likes... for breakfast.
- Do you have... for breakfast?
- Yes, I do / No, I don't.
- Does she/he have... for breakfast?
- Yes, she/he does. / No, she/he doesn't.

Vocabulary

- Food.
- Vegetables

Reading and Writing

- Identifying general ideas and details in short stories and texts about food.
- Extensive reading
- Joining two sentences with *and*.
- Writing a short text about your meals.

Sociocultural skills

- Identifying school lunches in different countries.
- **Emotional Well-being:** Dealing with difficult situations.
- **Making a favorite foods collage**

Mid-term exam

UNIT 3

Wild Animals

Communicative functions

- Describing animals.
- Talking about animal food.

Grammar

- They eat.../ they don't eat...
- Do they eat...?
- -Can... eat...?
- -Yes... can.../ No...can....
- What do they eat?

Vocabulary

- Wild animals.
- Animal foods.

Reading and Writing

- Identifying general ideas and details in short stories and texts about wild animals.
- Joining sentences with commas and but.
- Writing short stories and texts about wild animals in your country.

Sociocultural skills

- Identifying wild animals in different countries.
- **Emotional Well-being:** Being determined.
- **Making an animal quiz.**

UNIT 4

My Favorite Things

Communicative functions

- Talking about your favorite things and clothes.
- Expressing possession.

Grammar

- Whose...is it?
- It's mine/yours/ hers/ his/ ours/ theirs.
- What are you wearing?

Vocabulary

- Favorite things.
- Clothes.

Reading and Writing

- Identifying general ideas and details in stories and texts about favorite things and clothes.
- Extensive reading.
- Writing lists using commas and *and*.
- Writing a text describing your favorite thing or clothes.

Sociocultural skills

- Identifying children's favorite things in different countries.
- **Emotional Well-being:** Learning what makes you happy.
- **Making a time capsule.**

UNIT 5

Around Town

Communicative functions

- Describing places in town.
- Describing transportation.
- Expressing location.

Grammar

- Describing places in town.
- Describing transportation.
- Expressing location.

Vocabulary

- Places in town.
- Transportation.

Reading and Writing

- Identifying general ideas and details in stories and questionnaires about places in town and transportation.
- Writing a text about transportation in your town.

Sociocultural skills

- Identifying transportation in different countries.
- **Emotional Well-being:** Dealing with frustration.
- **Making a town map.**

Final exam