

**ENGLISH PROGRAM FOR CHILDREN**  
**ENGLISH LEVEL 2 - EXPLORERS FIGHTERS**

**BIG ENGLISH PLUS 1 – UNITS 5 TO 9**

UNIT	LESSONS	COMMUNICATIVE FUNCTIONS	READING - WRITING SKILLS	ACROSS CULTURES	CROSS CURRICULAR CONTENT
<b>5 BUSY AT HOME</b>	<ul style="list-style-type: none"> <li>Home Activities</li> <li>Present progressive tense.</li> </ul>	<ul style="list-style-type: none"> <li>Expressing daily routines.</li> <li>Talking about current activities, using present progressive tense.</li> <li>Describing objects using their colors.</li> </ul>	<ul style="list-style-type: none"> <li>Reading, understanding and producing sentences expressing daily routines.</li> <li>Reading, understanding and producing sentences describing objects by telling their colors.</li> <li>Reading, understanding and producing sentences talking about current activities using present progressive tense.</li> </ul>	<p>Different types of homes.</p> <p><b>Values:</b> Help at home.</p>	<b>ART :</b> Shapes
<b>6 ON THE FARM</b>	<ul style="list-style-type: none"> <li>Farm animals.</li> <li>Vocabulary related to actions performed by animals.</li> </ul>	<ul style="list-style-type: none"> <li>Using vocabulary related to the farm animals</li> <li>Expressing actions performed by animals.</li> <li>Using possessive adjectives.</li> <li>Using demonstrative adjectives in singular and plural.</li> </ul>	<ul style="list-style-type: none"> <li>Reading, understanding and producing sentences talking about animals.</li> <li>Reading, understanding and producing sentences using present progressive tense to express actions performed by farm animals.</li> <li>Reading, understanding and producing sentences using possessive adjectives.</li> <li>Reading, understanding and producing sentences using demonstrative adjectives both in singular and plural.</li> </ul>	<p>Pets around the world.</p> <p><b>Values:</b> Be nice to animals.</p>	<b>SOCIAL STUDIES:</b> Baby animals.
<b>MID - TERM EXAM</b>					

UNIT	LESSONS	COMMUNICATIVE FUNCTIONS	READING AND WRITING SKILLS	ACROSS CULTURES	CLIL
<b>7 PARTY TIME</b>	<ul style="list-style-type: none"> <li>Using vocabulary related to food.</li> <li>Using the days of the week.</li> <li>Wh questions in simple present sentences.</li> </ul>	<ul style="list-style-type: none"> <li>Talking about food.</li> <li>Talking about meals during the day.</li> <li>Expressing questions and statements on food.</li> <li>Expressing activities on some days of the week.</li> </ul>	<ul style="list-style-type: none"> <li>Reading, understanding and producing sentences talking about food.</li> <li>Reading, understanding and producing sentences talking about daily meals.</li> <li>Reading, understanding and producing sentences using the days of the week.</li> </ul>	<p>Special food.</p> <p><b>Values:</b> Eating three meals a day.</p>	<b>SCIENCE:</b> Sweet and salty food.
<b>8 FUN AND GAMES</b>	<ul style="list-style-type: none"> <li>Toys.</li> <li>Furniture.</li> </ul>	<ul style="list-style-type: none"> <li>Expressing the location of toys / Place prepositions.</li> <li>Talking about existence of elements / there is – there are.</li> <li>Revising vocabulary on furniture.</li> </ul>	<ul style="list-style-type: none"> <li>Reading, understanding and producing sentences expressing the location of toys.</li> <li>Reading, understanding and producing sentences expressing whether there is something.</li> <li>Reading, understanding and producing sentences using vocabulary on furniture.</li> </ul>	<p>Favorite toys.</p> <p><b>Values:</b> Share your toys,</p>	<b>ART:</b> Kites
<b>9 PLAY TIME</b>	<ul style="list-style-type: none"> <li>Action words</li> <li>Likes and dislikes.</li> </ul>	<ul style="list-style-type: none"> <li>Expressing current actions using present progressive tense.</li> <li>Expressing likes and dislikes.</li> </ul>	<ul style="list-style-type: none"> <li>Reading, understanding and producing sentences expressing current actions using present progressive tense.</li> <li>Reading, understanding and producing sentences expressing likes and dislikes.</li> </ul>	<p>Games</p> <p><b>Values:</b> Take care of your body.</p>	<b>P.E.:</b> Playground games.
<b>FINAL - TERM EXAM</b>					

Adapted from «Big English Plus» textbook 1, written by Mario Herrera and Christopher Sol Cruz and published by Pearson