

UNIT STARTER

Hello!

Communicative functions

- Introducing yourself.
- Asking and providing information about name and age.
- Learning and using the alphabet.
- Understanding and using numbers from 1 to 10.

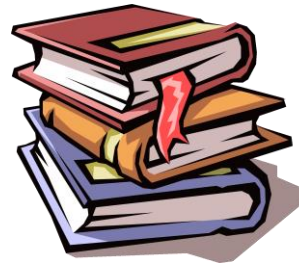
Grammar

- What's your name?
- How old are you?

Vocabulary

- The alphabet.
- Numbers from 1 to 10.

Reading and Writing



Sociocultural skills





UNIT 1

At School

Communicative functions

- Asking and answering about classroom objects.
- Identifying and using colors.
- Describing basic aspects of classrooms.

Grammar

- -What is it?
- -It's a ...
- -What color is ...?
- -It's ...

Vocabulary

- Classroom objects.
- Colors.

Reading and Writing

- Identifying general ideas and details in simple sentences about classroom objects and colors.
- Identifying and counting words in a sentence.
- Writing phrases and sentences about your classrooms and colors.

Sociocultural skills

- Identifying characteristics of schools in different countries.
- **Emotional Well-being:** Being resourceful.
- **Making and playing a board game.**

UNIT 2

My things

Grammar

- I have...
- I don't have...
- This is my...
- This is your ...

Vocabulary

- Toys.
- School things.

Communicative functions

- Learning about other classroom objects.
- Asking and answering about your favorite toys.
- Talking about toys and school things you have.

Reading and Writing

- Identifying general ideas and details in sentences, short stories and texts about school things and toys.
- Identifying and dividing sentences into words.
- Extensive reading: Colors.
- Writing phrases and sentences about toys and school things.

Sociocultural skills

- Identifying common toys and games in different countries.
- **Emotional Well-being:** Being generous.
- **Making a favorite chart of favorite toys.**

Mid-term exam

UNIT 3

Fun with Friends

Communicative functions

- Talking about free time activities.
- Expressing abilities and lack of abilities.

Grammar

- I can / I can't
- Can you...?
- Yes, I can / No, I can't.

Vocabulary

- Free time activities.
- Physical abilities.

Reading and Writing

- Identifying general ideas and details short stories and texts about free time.
- Identifying full sentences.
- Writing sentences about free time activities.

Sociocultural skills

- Identifying free time activities in different countries.
- **Emotional Well-being:** Being perseverant.
- **Making an award for your friend.**

UNIT 4

Outdoors

Communicative functions

- Expressing actions. performed by animals.
- Expressing existence of elements in nature.

Grammar

- Is it a...?
- Yes, it is/ No, it isn't.
- There is a ...
- There are some...

Vocabulary

- Animals.
- Actions performed by animals + Nature.

Reading and Writing

- Identifying general ideas and details in short stories and texts about animals and nature.
- Identifying and using capital letters and periods.
- Extensive reading: Outdoors.
- Writing sentences about animals and nature.

Sociocultural skills

- Identifying nature in different places.
- **Emotional Well-being:** Being part of a team.
- **Making and writing a postcard.**



UNIT 5

My body

Communicative functions

- Describing human body and faces.
- Describing animal body.

Grammar

- This is my... / These are my...
- I have.../ it has...

Vocabulary

- Humans' and animals' bodies and faces.

Reading and Writing

- Identifying general ideas and details in short stories and texts about humans and animals' body.
- Writing sentences describing your body.
- Writing sentences describing animals.

Sociocultural skills

- Identifying pets around the world.
- **Emotional Well-being:** Being able to assess risk.
- **Imagining and designing a new animal.**

Final exam