

**ENGLISH PROGRAM FOR CHILDREN
ENGLISH LEVEL 14 – CONVERSATION 2**

ON SCREEN – B2 – UNITS 5 TO 8

UNIT	GRAMMAR	COMMUNICATIVE FUNCTION	READING – WRITING SKILLS	ACROSS CULTURES	CLIL
5 CRIME	<ul style="list-style-type: none"> The Passive Causative form Clauses of result 	<ul style="list-style-type: none"> Stating a problem Asking for / giving advice Expressing concern Comparing and contrasting pictures 	<ul style="list-style-type: none"> Reading, understanding and producing texts with the description of a day in the life of a forensics photographer Reading, understanding and producing well – structured reports. 	<ul style="list-style-type: none"> K-9 units 	Maths: Pie charts, bar charts
6 TECHNOLOGY	<ul style="list-style-type: none"> Conditionals Clauses of purpose Wishes Question tags 	<ul style="list-style-type: none"> Requesting / offering help Complaining / responding to a complaint 	<ul style="list-style-type: none"> Reading, understanding and producing texts expressing your feelings towards the future of robots. Reading, understanding and producing well – structured for and against essays. 	<ul style="list-style-type: none"> Tim Berners – Lee 	ICT: How to save the battery owner of your tablet, PC
MID – TERM EXAM					

UNIT	GRAMMAR	COMMUNICATIVE FUNCTION	READING – WRITING SKILLS	ACROSS CULTURES	CLIL
7 SPORTS AND FITNESS	<ul style="list-style-type: none"> • Infinitive / -ing form • Tenses of the infinitive – ing form • Would prefer / would rather / had better 	<ul style="list-style-type: none"> • Asking for opinion / giving opinion / asking for reasons • Comparing and contrasting photographs • 	<ul style="list-style-type: none"> • Reading, understanding and producing well – structured argumentative texts. • Reading, understanding and producing well – structured compare – contrast texts. 	<ul style="list-style-type: none"> • The Giant Rock of Hawaii 	Science: Comets
8 NATURE ATTACKS !	<ul style="list-style-type: none"> • Reported speech (statements, questions, commands, requests) • Say – tell reporting events • Reporting modal verbs 	<ul style="list-style-type: none"> • Breaking news – responding • Expressing surprise – disbelief • Writing an interview 	<ul style="list-style-type: none"> • Reading, understanding and producing texts using reported speech. • Reading, understanding and producing texts expressing surprise / disbelief. • Reading, understanding and producing a story (past events, adjectives, adverbs, setting the scene, brainstorming) 		
FINAL – TERM EXAM					

Based on « On Screen » B2, textbook, written by Virginia Evans and Jenny Dooley and published by Express Publishing