



Entry test

UNIT 1 *Behavior*

Grammar

- Verb with two objects.
- Verbs + ing forms.
- Verbs + infinitives.

Vocabulary

- Personality adjectives.
- Opinion adjectives. (Annoying, boring, catching, etc.).

Communicative functions

- Talking about personality traits and health.
- Talking about behavior and emotions.

Reading and Writing

- Identifying general ideas and details in opinion and factual texts about human being traits.
- Writing an essay about people's behavior and personality traits.

Intercultural skills

- Talking about celebrities behavior and privacy.
- Identifying and describing ways in which emotions and personalities affect people's performance.
- **Life skills:** Developing self-control.



UNIT 2

Friendship

Communicative functions

- Talking about relationships.
- Expressing ability, possibility, necessity and lack of necessity in the past.

Grammar

- Present perfect and present perfect continuous.
- Modals for ability, possibility, and lack of necessity in the past.

Vocabulary

- Friendship acquaintances, family, and relationships.
- Phrasal verbs related to relationships.

Reading and Writing

- Identifying general ideas and details in opinion and factual texts about friendships.
- Writing an email to a friend asking about what he has been doing lately.

Intercultural skills

- Building a culture of friendship.
- Identifying and describing ways to develop healthy friendships.
- **Life skills:** Developing positive relationships.

Mid-term exam



UNIT 3

Body and soul

Communicative functions

- Talking about sports and players.
- Describing ways to improve our mental health.

Grammar

- Comparatives and superlatives.
- Modifiers.

Vocabulary

- Sports players.
- Verbs and verb phrases related to sports.
- Nouns for feelings.

Reading and Writing

- Identifying general ideas and details in opinion and factual texts about technology and sports.
- Writing an article for a magazine.

Intercultural skills

- Talking about famous sports players.
- Identifying and recognizing aspects to succeed.
- **Life skills:** Becoming a team player.



UNIT 4

Arts and literature

Communicative functions

- Talking about different types of art.
- Talking about books.
- Expressing past habits.
- Expressing a hypothetical situation in the present and in the future and its consequences.

Grammar

- Present and past modals of deduction.
- Used to.
- Second conditional.

Vocabulary

- Types of art.
- Literary terms.

Reading and Writing

- Identifying general ideas and details in opinion and factual texts about books.
- Writing a letter about a show.

Intercultural skills

- Talking about movie adaptations of book.
- Identifying and presenting the key aspects of a change-maker.
- **Life skills:** Presenting problems and solutions.



UNIT 5

Diversity and inclusion

Grammar

- Reported speech.
- Reflexive pronouns.

Vocabulary

- Migration, human rights.
- Social categories.

Communicative functions

- Talking about diversity and inclusion in your country.
- Reporting what someone said.

Reading and Writing

- Identifying general ideas and details in opinion and factual texts about immigrants.
- Writing an article about your hero.

Intercultural skills

- Talking about what immigrants brought to the USA.
- Identifying and describing different cultures.
- **Life skills:** Respecting others.

Final exam