## ENGLISH PROGRAM FOR CHILDREN ENGLISH LEVEL 12 – ADVENTURERS CHALLENGERS

## ON SCREEN - B1+ - UNITS 5 TO 8

UNIT	LESSONS	COMMUNICATIVE FUNCTIONS	READING – WRITING SKILLS	ACROSS CULTURES	CLIL		
5 CAN YOU HELP?	<ul> <li>Reported Speech         (statements, questions, commands)</li> <li>Reporting verbs</li> </ul>	<ul> <li>Making a presentation</li> <li>Making suggestions / agreeing - disagreeing</li> <li>Describing pictures</li> </ul>	<ul> <li>Reading, understanding and producing texts making suggestions / agreeing - disagreeing</li> <li>Reading, understanding and producing well - structured summaries.</li> <li>Reading, understanding and producing well - structured problem solution essays.</li> </ul>	<ul><li>The First Wind Turbine</li></ul>	Science: Energy Resources		
6 DON'T BE AFRAID	<ul> <li>Modals</li> <li>Deductions</li> <li>a/ an / the</li> <li>Some / any / no / and compounds</li> </ul>	<ul> <li>Describing stressing situations</li> <li>Expressing concern / showing sympathy / giving advice</li> </ul>	<ul> <li>Reading, understanding and producing texts involving stressing situations, including the description of the situation and people involved.</li> <li>Reading, understanding and producing informal emails of advice.</li> </ul>	<ul> <li>Keep a         Stiff         Upper         Lip!</li> </ul>	PSHE: Anxiety		
MID-TERM EXAM							

UNIT	LESSONS	COMMUNICATION	READING – WRITING SKILLS	ACROSS CULTURES	CLIL			
7 HEALTH AND FOOD	<ul> <li>Conditionals</li> <li>Wishes</li> <li>To + infinitive / ing form</li> <li>Question tags</li> <li>Concession</li> <li>Determiners / quantifiers</li> </ul>	<ul> <li>Expressing likes / dislikes</li> <li>Asking for / glving advice</li> <li>Making decisions</li> </ul>	<ul> <li>Reading,         understanding and         producing texts that         involve making         decisions and asking         for and giving advice.</li> <li>Reading,         understanding and         producing well –         structured for and         against essays.</li> </ul>	• Traditionally Unhealthy?	Science: The Digestive System			
8 AMAZING JOURNEYS	<ul> <li>Relative clauses</li> <li>Clauses of purpose</li> <li>Clauses of result</li> <li>Subject / object questions</li> </ul>	<ul> <li>Discussing your holiday plans</li> <li>Describing your holiday last year</li> <li>Asking for / giving information</li> <li>Asking about / expressing preference</li> <li>•</li> </ul>	<ul> <li>Reading,         understanding and         producing texts talking         about holidays.</li> <li>Reading,         understanding and         producing informal         letters giving         information.</li> <li>Reading,         understanding and         producing informal e –         mails that talk about a         placed you have         visited.</li> </ul>	• London	Geography: Dartmoor : A granite landscape			
FINAL-TERM EXAM								

Based on « On Screen » B1 textbook, written by Virginia Evans and Jenny Dooley and published by Express Publishing