



ENGLISH PROGRAM FOR CHILDREN
ENGLISH LEVEL 10 – ADVENTURERS PUSHERS

BIG ENGLISH PLUS 5 – UNITS 6 TO 9

UNIT	LESSONS	COMMUNICATIVE FUNCTIONS	READING – WRITING SKILLS	ACROSS CULTURES	CROSS CURRICULAR CONTENT
6 THE FUTURE!	<ul style="list-style-type: none"> Electronic devices Future tense - will. Determiners: anyone, everyone, everybody, No one, nobody. Existence in the future: there will be / there won't be. 	<ul style="list-style-type: none"> Talking about electronic devices now and in the future. Expressing possible circumstances in the future. Existence of current items in the future. 	<ul style="list-style-type: none"> Reading, understanding and producing texts about electronic devices now and in the future. Reading, understanding and producing texts talking about what life will be like in the future. 	<ul style="list-style-type: none"> Endangered languages. Values: Have dreams for the future. 	Science: How robots help us.
7 WHAT'S THAT?	<ul style="list-style-type: none"> Gadgets: Old and new. Used to vs. Used for. Modal verbs may / might If / when 	<ul style="list-style-type: none"> Explaining what some gadgets are used for. Making assumptions on what unknown gadgets are used for. Expressing consequences by using first conditional. 	<ul style="list-style-type: none"> Reading, understanding and producing texts explaining what gadgets are used for. Reading, understanding and producing texts trying to deduce what gadgets are used for. Reading, understanding and producing texts explaining consequences by using first conditional. 	<ul style="list-style-type: none"> Cool transformations. Values: Appreciate history. 	Social science: Important inventions.
MID – TERM EXAM					

UNIT	LESSONS	COMMUNICATIVE FUNCTIONS	READING – WRITING SKILLS	ACROSS CULTURES	CLIL
8 WHERE DO THEY COME FROM?	<ul style="list-style-type: none"> Materials Products Passive voice in present and past Relative clauses Conjunctions: so 	<ul style="list-style-type: none"> Talking about the origin of items. Using relative clauses. 	<ul style="list-style-type: none"> Reading, understanding and producing texts talking about the origin of products. Reading, understanding and producing texts using relative clauses. 	<ul style="list-style-type: none"> Where products come from. Values: Appreciate what you eat and use every day. 	Science: How fresh produce travels.
9 HOW ADVENTUROUS ARE YOU?	<ul style="list-style-type: none"> Adjectives Present perfect tense. 	<ul style="list-style-type: none"> Using adjectives to describe food. Using present perfect tense to talk about different activities. 	<ul style="list-style-type: none"> Reading, understanding and producing texts talking about food. Reading, understanding and producing texts describing unusual experiences in present perfect tense. 	<ul style="list-style-type: none"> Risky activities. Values: Explore your surroundings. 	Science: The effects of adrenalin.
FINAL-TERM EXAM					

Adapted from « Big English Plus» book 5, written by Mario Herrera and Christopher Sol Cruz and published by Pearson