

UNIT STARTER

Let's cook!

Communicative functions

- Talking about cooking.
- Asking and providing information about quantities.

Grammar

- How much...?
- How many...?

Vocabulary

- Cooking and measuring words.

Reading and Writing



Sociocultural skills



UNIT 1

The World of Animals

Communicative functions

- Describing and comparing animals.
- Talking about animals' actions.

Grammar

- Comparative and superlative short and long adjectives.
- Comparative and superlative adverbs.

Vocabulary

- Animals.
- Animals' actions.

Reading and Writing

- Identifying general ideas and details in stories and texts about animals.
- Writing a compare and contrast short report about animals.

Sociocultural skills

- Identifying and describing animals from different countries.
- **Emotional Well-being:** Helping others
- **Making and playing a card game on animals.**

UNIT 2

Fun at Home

Communicative functions

- Describing TV shows.
- Describing activities you do at home.
- Contrasting habitual activities with activities in progress.

Grammar

- Relative pronouns statements and questions. (that, who, where).
- Present simple and present progressive with *but*.

Vocabulary

- TV shows.
- Activities at home.

Reading and Writing

- Identifying general ideas and details in stories and texts about activities at home.
- Extensive reading
- Writing a letter about home activities.

Sociocultural skills

- Identifying and describing some hobbies in different countries.
- **Emotional Well-being:** Overcoming disappointment.
- **Making a TV show.**

Mid-term exam

UNIT 3

My Week at School

Communicative functions

- Talking about school subjects.
- Talking about past activities.

Grammar

- Simple past. (statements, negative statements, questions, and answers).

Vocabulary

- School subjects.
- School activities.

Reading and Writing

- Identifying general ideas and details in stories and texts about school activities and subjects.
- Writing and opinion report about a school subject.

Sociocultural skills

- Identifying languages and ways of writing in different countries.
- **Emotional well-being:** Working as a team.
- **Planning the best day at school.**

UNIT 4

Attractions

Communicative functions

- Talking about attractions and places to visit in a city.
- Talking about reasons to visit places.

Grammar

- Infinitive of purpose statements, questions, and answers.
- Indirect objects.

Vocabulary

- Places to visit.
- Souvenir shopping.

Reading and Writing

- Identifying general ideas and details in stories, texts and blogs about places to visit.
- Extensive reading.
- Writing a persuasive report about a place or an attraction.

Sociocultural skills

- Identifying festivals in different countries.
- **Emotional Well-being:** Taking responsibility.
- **Making a poster about an attraction.**

UNIT 5

Our community

Communicative functions

- Describing jobs and what people do in their jobs in a community.
- Describing past actions in progress.

Grammar

- Past progressive. (Statements, negative statements, questions).
- Past progressive with past simple.

Vocabulary

- Jobs.
- Job responsibilities.

Reading and Writing

- Identifying general ideas and details in stories and texts about communities and jobs.
- Writing a text describing a job in your community.

Sociocultural skills

- Identifying architecture in different countries.
- **Emotional Well-being:** Being honest.
- **Talking about jobs.**

Final exam