



**ENGLISH PROGRAM FOR CHILDREN
ENGLISH LEVEL 4 - SEEKERS PUSHERS**

BIG ENGLISH PLUS 3 – UNITS 6 TO 9

UNIT	LESSONS	COMMUNICATIVE FUNCTIONS	READING – WRITING SKILLS	ACROSS CULTURES	CROSS CURRICULAR CONTENT
6 MY DAY	<ul style="list-style-type: none"> • Clock times • Verbs • Routines • Jobs • How many.... 	<ul style="list-style-type: none"> • Expressing times. • Using simple present tense talking about routines. • Wh questions related to routines • Describing Jobs. 	<ul style="list-style-type: none"> • Reading, understanding and producing sentences and short paragraphs talking about daily routines. • Reading, understanding and producing sentences and short paragraphs in simple present tense. • Reading, understanding and producing sentences and short paragraphs talking about jobs. • Reading, understanding and producing sentences using how many. 	<ul style="list-style-type: none"> • Routines in different places in the world. • Values: Be on time. 	HISTORY: Telling the time.

UNIT	LESSONS	COMMUNICATIVE FUNCTIONS	READING – WRITING SKILLS	ACROSS CULTURES	CLIL
7 MY FAVORITE FOOD	<ul style="list-style-type: none"> Expressing preferences regarding food. Simple present tense. Quantifiers – some. 	<ul style="list-style-type: none"> Using sentences with like and love to express preferences regarding food. Understanding and answering wh questions in simple present tense, regarding preferences. Expressing amounts using quantifiers. 	<ul style="list-style-type: none"> Reading, understanding and producing wh questions related to food preferred. Reading, understanding and producing sentences and short paragraphs talking about likes and dislikes connected to food. Reading, understanding and producing sentences using quantifiers. 	<ul style="list-style-type: none"> Fruit around the world. Values: Choose healthy food. 	SCIENCE: Healthy and unhealthy snacks.
MID – TERM EXAM					

UNIT	LESSONS	COMMUNICATIVE FUNCTIONS	READING – WRITING SKILLS	ACROSS CULTURES	CLIL
8 WILD ANIMALS	<ul style="list-style-type: none"> Animals Abilities and lack of abilities. Adjectives 	<ul style="list-style-type: none"> Describing wild animals Expressing abilities and lack of abilities in the wild animals. Describing animals using more than one adjective. 	<ul style="list-style-type: none"> Reading, understanding and producing short paragraphs talking about wild animals. Reading, understanding and producing short paragraphs expressing abilities and lack of abilities in wild animals. 	<ul style="list-style-type: none"> Outside my window. Values: Appreciate animals. 	SCIENCE: Animal habitats.
UNIT	LESSONS	COMMUNICATIVE FUNCTIONS	READING – WRITING SKILLS	ACROSS CULTURES	CLIL
9 FUN ALL YEAR	<ul style="list-style-type: none"> Months of the year Adverbs of frequency Simple present tense Describing weather – present continuous. 	<ul style="list-style-type: none"> Learning and practicing vocabulary related to the months of the year. Expressing activities using frequency adverbs. Using adjectives related to weather conditions. 	<ul style="list-style-type: none"> Reading, understanding and producing short paragraphs talking about months of the year Reading, understanding and producing short paragraphs expressing activities and using frequency adverbs. Reading, understanding and producing short paragraphs describing weather conditions. 	<ul style="list-style-type: none"> New Year's Eve. Values: Be active all year. 	GEOGRAPHY: Seasonal activities.
FINAL – TERM EXAM					

Adapted from «BIG ENGLISH PLUS» textbook 2, by Mario Herrera and Christopher Sol Cruz and published by Pearson