

UNIT STARTER

Big Numbers!

Communicative functions

- Asking and providing information about quantities using big numbers.
- Checking something you think is true.

Grammar

- Question Tags.

Vocabulary

- Number from 101 to 1.000.
- Measuring words.

Reading and Writing



Sociocultural skills



UNIT 1

Travel in the City

Communicative functions

- Describing places in a city.
- Talking about the history of places.
- Talking about travel experiences.

Grammar

- Present perfect. (Statements, negative statements).
- For/ since.
- Present perfect. (Questions).
- ever / never.
- Have you ever...?

Vocabulary

- Places in a city.
- Travel.

Reading and Writing

- Identifying general ideas and details in stories and texts about travel experiences and places in a city.
- Writing a text about a travel experience that you have recently had.

Sociocultural skills

- Comparing life in the country and in the city in different places.
- **Emotional Well-being:** Helping others.
- **Making and playing a Travel Through the City board game.**

UNIT 2

The seasons

Communicative functions

- Talking about activities from different seasons.
- Talking about plans.
- Talking about the weather.

Grammar

- Be going to for plans and predictions.
- Will for predictions.
- Comparisons with (not) as....as.

Vocabulary

- Seasonal activities.
- Weather.

Reading and Writing

- Identifying general ideas and details in stories and texts about weather and seasonal activities.
- Extensive reading
- Writing a travel blog.

Sociocultural skills

- Identifying weather and seasons in different countries.
- **Emotional Well-being:** Making an effort.
- **Making a seasonal activities guide.**

Mid-term exam

UNIT 3

The Environment

Communicative functions

- Talking about ways to help the environment.
- Talking about things we have / haven't done.
- Asking for and answering about past activities.

Grammar

- Present perfect. (Statements with Already/just/yet).
- Present perfect. (Questions and answers with yet).

Vocabulary

- The environment.
- Pollution.

Reading and Writing

- Identifying general ideas and details in stories and factual texts about the environment.
- Writing a persuasive report to protect the environment.

Sociocultural skills

- Identifying sources of energy.
- **Emotional** Well-being: Being confident.
- **Making a poster about the three Rs.**

UNIT 4

A trip to the theater

Communicative functions

- Talking about theater and acting.
- Talking and asking about events in the past.

Grammar

- Past progressive. (Statements, negative statements and questions).
- Past progressive with simple past.
- Ago.

Vocabulary

- The theater.
- Verbs: calm down, cheer up, join in, look at, take off, turn on, worry about.

Reading and Writing

- Identifying general ideas and details in stories, reviews and texts about shows.
- Extensive reading.
- Writing a review of a show.

Sociocultural skills

- Identifying famous theaters in different countries.
- **Emotional-Well-being:** Dealing with anxiety.
- **Acting out a play.**

UNIT 5

World Food

Communicative functions

- Talking about food from around the world.
- Making a recipe.

Grammar

- Passive voice in simple present. (Statements, negative statements, questions).
- Verbs: hope, think, know.

Vocabulary

- World food.
- Verbs: Smell, looks, taste.

Reading and Writing

- Identifying general ideas and details in stories and texts about food from around the world.
- Writing a recipe.

Sociocultural skills

- Identifying important food in different countries.
- **Emotional Well-being:** Winning and losing.
- **Making a menu for a restaurant and act out a play.**

Final exam