



**ENGLISH PROGRAM FOR CHILDREN  
ENGLISH LEVEL 8 – BUILDERS FIGHTERS**

**BIG ENGLISH PLUS BOOK 4 – UNITS 6 TO 9**

| UNIT                           | LESSONS  | COMMUNICATIVE FUNCTIONS   | READING – WRITING SKILLS  | ACROSS CULTURES  | CROSS CURRICULAR CONTENT                  |
|--------------------------------|--|---|---|--|---|
| <b>6<br/>LIFE LONG<br/>AGO</b> | <ul style="list-style-type: none"> <li>Past and present activities.</li> <li>Time prepositions.</li> <li>Use to / didn't use to.</li> <li>Past progressive tense.</li> </ul> | <ul style="list-style-type: none"> <li>Describing people's physical appearance</li> <li>Talking about people's personality</li> <li>Using comparatives and superlatives properly</li> <li>Using possessive pronouns properly.</li> </ul>  | <ul style="list-style-type: none"> <li>Reading, understanding and producing texts describing and comparing people's physical appearance and personality.</li> <li>Reading, understanding and producing correct sentences and paragraphs using possessive pronouns.</li> </ul>   | <ul style="list-style-type: none"> <li>Beards and moustaches</li> <li>Values: Be considerate with others.</li> </ul> | Science: Twins, triplets and quadruplets. |
| <b>7<br/>SPECIAL<br/>DAYS</b>  | <ul style="list-style-type: none"> <li>Special days / celebrations.</li> <li>Party phrases.</li> <li>Going to</li> <li>Simple past tense.</li> </ul>                         | <ul style="list-style-type: none"> <li>Describing celebrations and special days.</li> <li>Using simple past tense combines with going to express reasons and plans.</li> <li>Learning and using vocabulary related to parties.</li> </ul> | <ul style="list-style-type: none"> <li>Reading, understanding and producing texts describing celebrations and special days.</li> <li>Reading, understanding and producing texts to express reasons and plans.</li> <li>Reading, understanding and producing sentences and texts using vocabulary related to plans.</li> </ul> | <ul style="list-style-type: none"> <li>Leap years.</li> <li>Values: Celebrate traditions.</li> </ul>                 | Geography: World Festivals.               |
| <b>MID – TERM EXAM</b>         |  |   |   |  |   |

| UNIT                             | LESSONS   | COMMUNICATIVE FUNCTIONS   | READING - WRITING SKILLS  | ACROSS CULTURES  | CROSS CURRICULAR CONTENT        |
|----------------------------------|---|---|---|--|---------------------------------|
| <b>8<br/>HOBBIES</b>             | <ul style="list-style-type: none"> <li>Hobbies</li> <li>Sports</li> <li>Comparatives and superlatives.</li> </ul> | <ul style="list-style-type: none"> <li>Describing hobbies.</li> <li>Talking about sports.</li> <li>Comparing people playing different sports.</li> </ul>            | <ul style="list-style-type: none"> <li>Reading, understanding and producing texts about hobbies and sports.</li> <li>Reading, understanding and producing texts comparing how good people are at playing sports.</li> </ul> | <ul style="list-style-type: none"> <li>Unusual museums.</li> <li>Values: Be good at a sport.</li> </ul>  | History: Hobbies from the past. |
| <b>9<br/>LEARNING NEW THINGS</b> | <ul style="list-style-type: none"> <li>Talents</li> <li>Modal verb would</li> <li>Expressing opinions.</li> </ul> | <ul style="list-style-type: none"> <li>Talking about talents.</li> <li>Using modal verb would to express wishes.</li> <li>Expressing opinion on talents.</li> </ul> | <ul style="list-style-type: none"> <li>Reading, understanding and producing texts talking about talents.</li> <li>Reading, understanding and producing texts about things people would like to do.</li> </ul>               | <ul style="list-style-type: none"> <li>Extraordinary kids.</li> <li>Values: Learn new things.</li> </ul> | Science: Body movement.         |
| <b>FINAL - TERM EXAM</b>         |   |   |   |  |                                 |

Based on «Big English Plus» book 4, written by Mario Herrera and Christopher Sol Cruz and published by Pearson